FROM POVERTY TO EMPOWERMENT

COLLABORATING TO CLOSE OPPORTUNITY GAPS

Karen R. Schaeffer, Ph.D.



EMPOWERING EDUCATION! FROM HOMELESS TO PH.D.



FROM POVERTY TO EMPOWERMENT

"We are empowered to the extent that our intellectual, cultural, social, spiritual, political and economic capitals allow us to navigate various social contexts."

Skelton 2012



COMPREHENSIVE ROUTES FROM HEAD START TO HONORS COLLEGE



Critically Examining Assumptions



Rewriting The Narrative

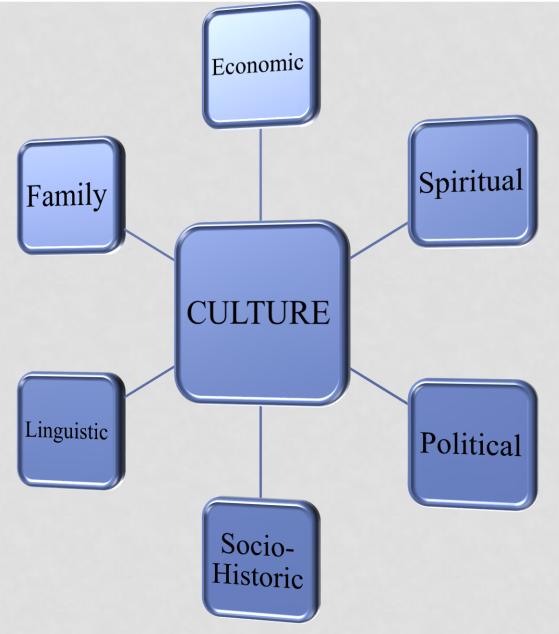


Collaborating at Micro and Macro Levels

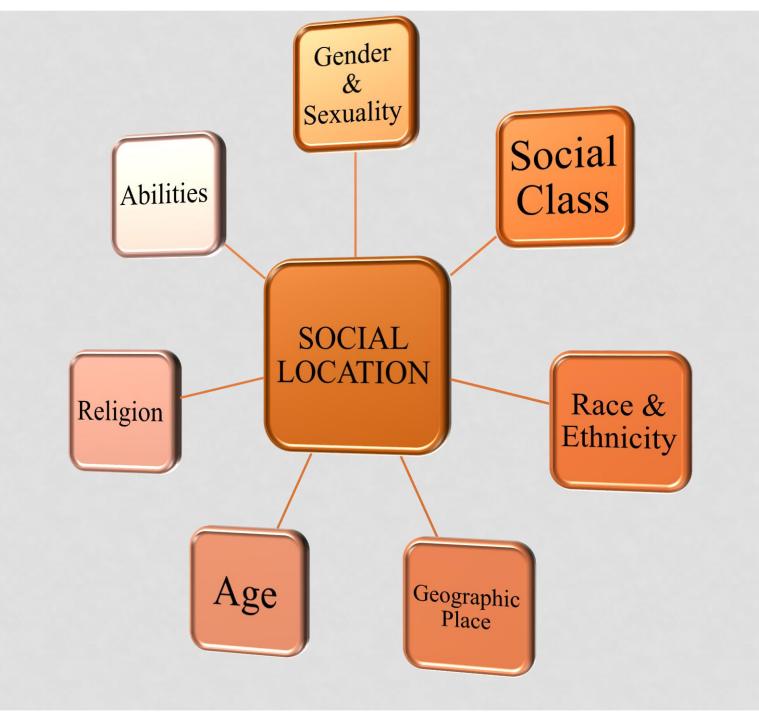
EXAMINING THE WHOLE PEAR







Generationally Transmitted: Beliefs * Values * Customs



INTERSECTIONS OF IDENTITY

Gender & Race & Ethnicity Sexuality Multiple **Identities** Socio-Economic Public & Personal Roles Status

"The manner in which individuals navigate their multiple and layered identities reflect their experiences and perceptions of sociocultural factors that occur in their daily lives."

Angela Ferguson

WHAT STORIES HAVE WE BEEN TOLD ABOUT POVERTY?



CAUSES

CONSEQUENCES

DEFINITIONS

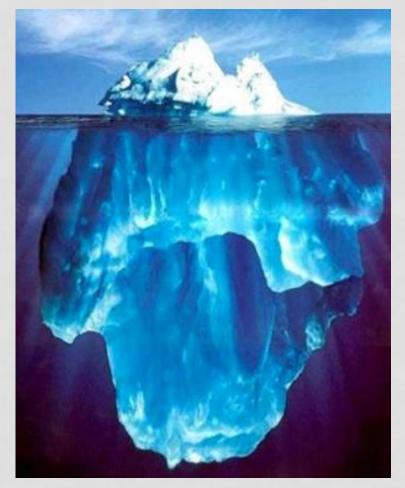




WHAT STORIES DO WE BELIEVE ABOUT POVERTY?

"...unconscious perceptions influence our decisions...our decisions are prone to bias... understand, recognize & act accordingly..."

Renée Richardson Gosline



http://webcast.amps.ms.mit.edu/spr2015/ICEO/index-12feb2015-vod.html

NEW STORIES NEEDED TO COUNTER THE DEFICIT NARRATIVE

The "deficit perspective" is an approach through which scholars explain varying levels of opportunity and access (educationally, professionally, and in other spheres) among groups of people by identifying deficits in the cultures and behaviors of the underprivileged group.

CONSEQUENCES OF A DEFICIT NARRATIVE

"When I first started teaching here, that's what we did to the rowdy ones, you know? We beat them. That's how we were taught to teach you. We were supposed to kill the Indian to save the child."

From the semi-autobiographical novel by Sherman Alexie.





Disparities in student outcomes



Disproportionality

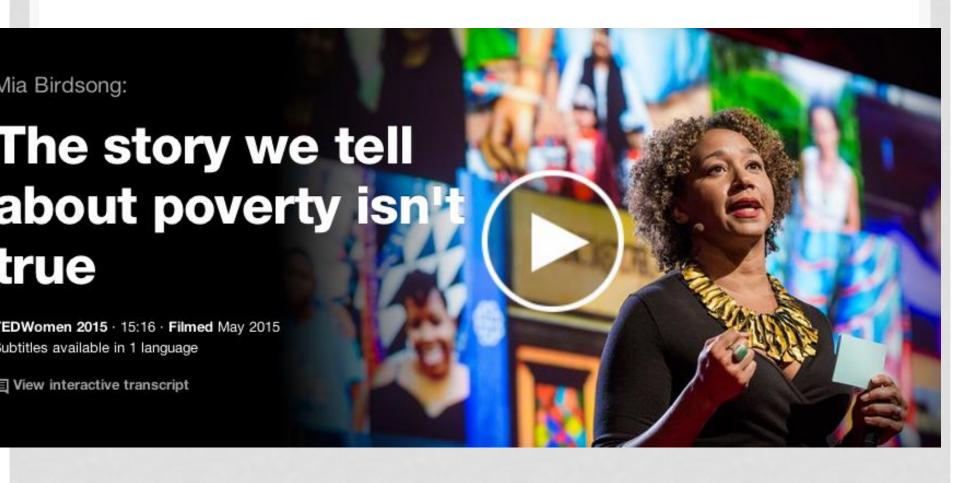
Achievement Gaps

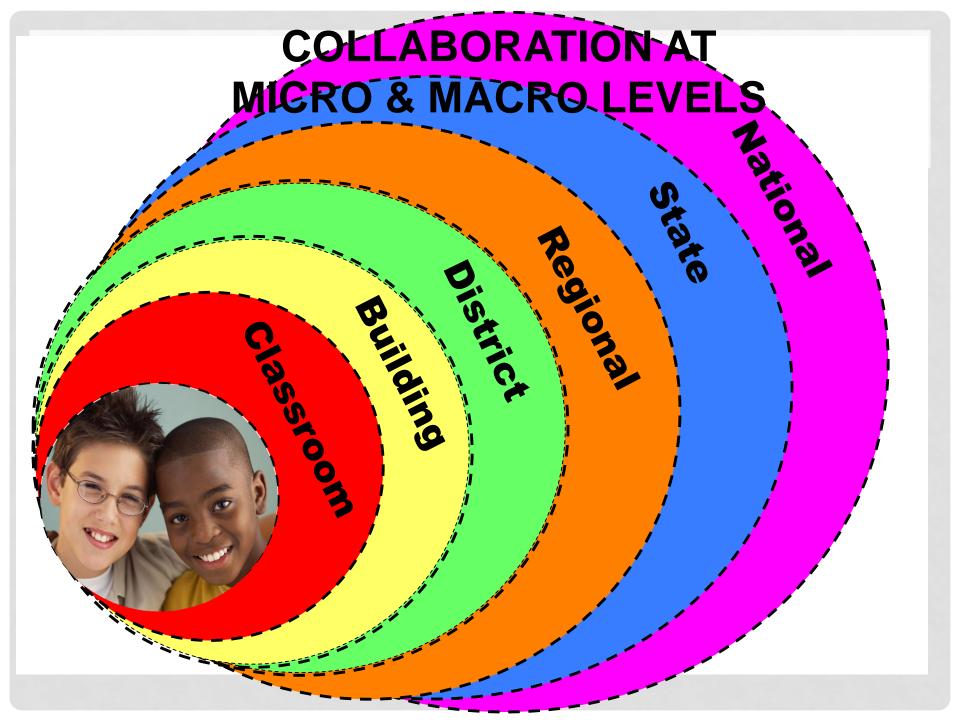
Family Alienation



Opportunity Gaps

REWRITING THE NARRATIVE





COLLABORATION TO TRANSFORM

People: Students, teachers, administrators, families, community members etc.

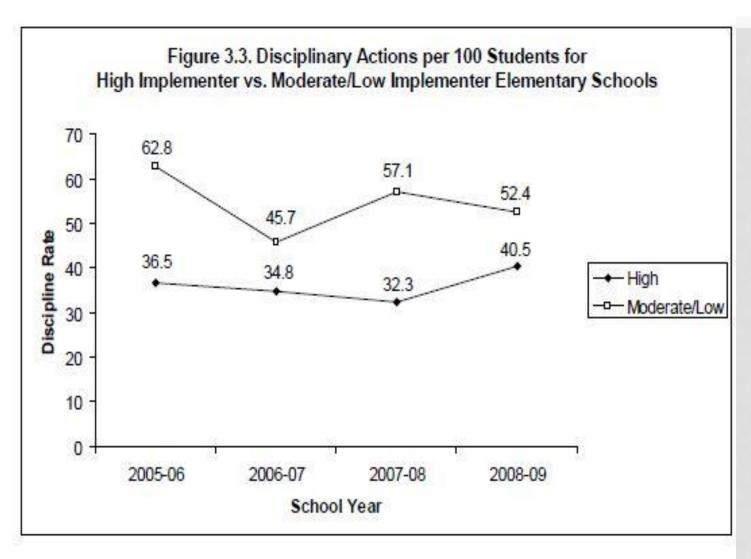
Policy: Federal and state mandates, district and school level, classroom policy, etc.

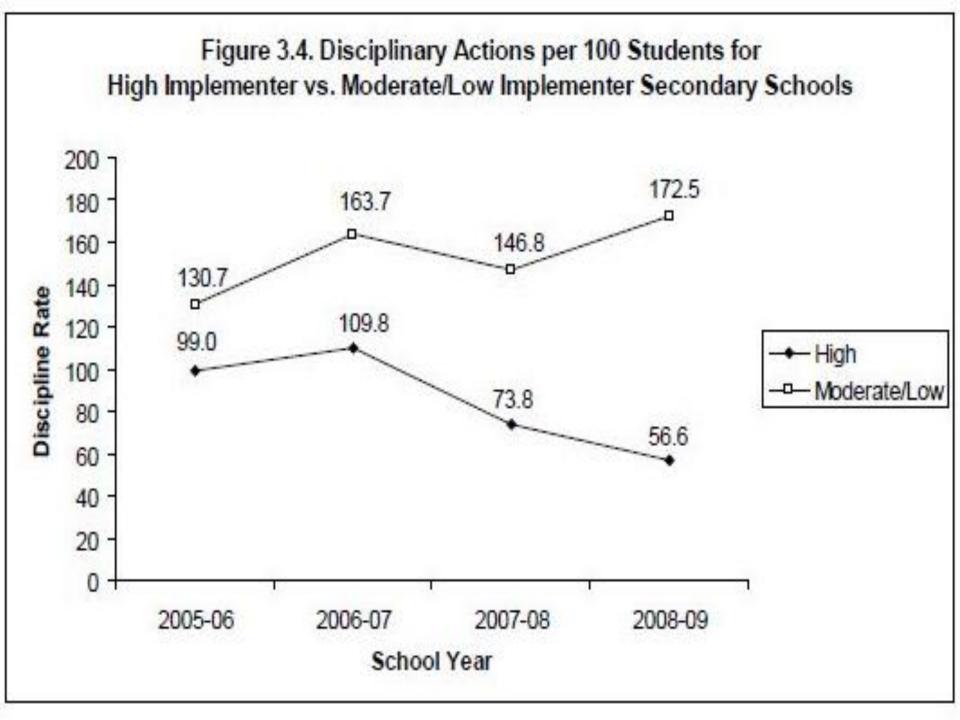
Practice: Pedagogy, discipline, curriculum, etc.

A NEW STORY IN ONE URBAN DISTRICT

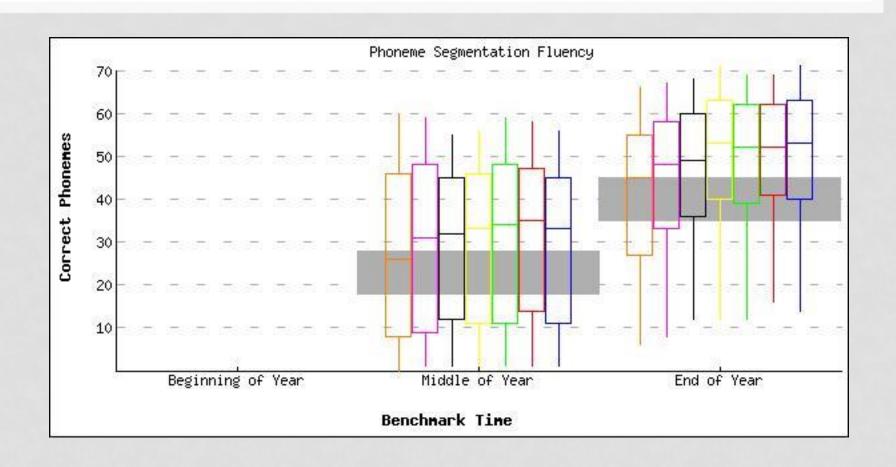
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Year	Suspensions	Expulsions
2002-2003	12,774	722
2003-2004	15,649	963
2004-2005	1,155	20
2005-2006	322	14
2006-2007	478	10
2007-2008	566	NR

MULTIPLE SCHOOLS IN ONE URBAN DISTRICT

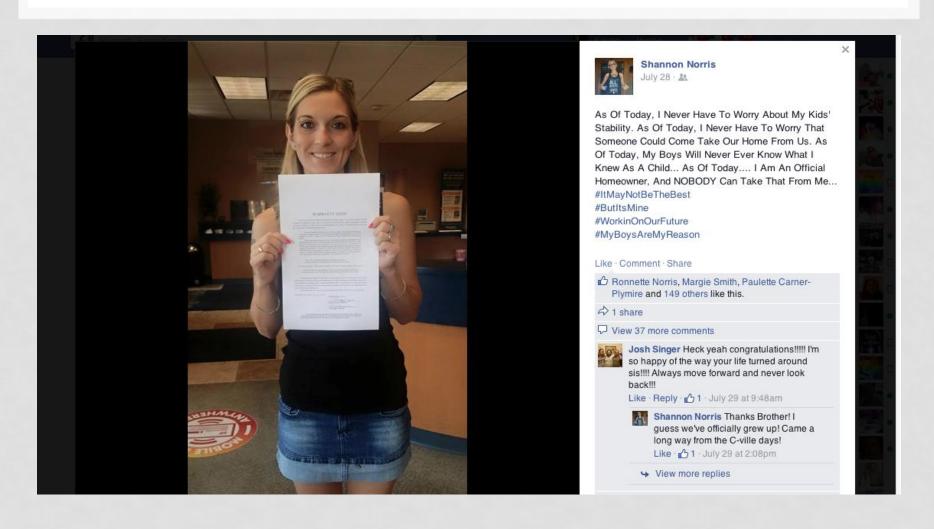




MULTIPLE CLASSROOMS IN ONE URBAN SCHOOL



FROM HOMELESS & HOPELESS TO HOPEFUL MOM & HOMEOWNER







Karen R. Schaeffer, Ph.D. Seena M. Skelton, Ph.D.

1631 Shawhan Rd.
Morrow, Ohio 45152
1 (888) 892-5133

contactus@empoweringeducation.net www.empoweringed.com

